FATHER BRESSANI CATHOLIC HIGH SCHOOL

Advanced Placement Centre of Excellence
and French Immersion

STUDENT HANDBOOK
2026-2027

PRINCIPAL
Ed Lavor

VICE PRINCIPALS

Rose Basciano	**Gr. 9 & 12**
Dina Monaco	**Gr. 10 & 12**
Dave Lamonica	**Gr. 11 & 12**

250 Ansley Grove Road, Woodbridge, Ontario L4L 3W4

Main Office:
Tel: 905-851-6643
Website: www.fbh.ycdsb.ca

FATHER BRESSANI C.H.S.
SCHOOL TIMETABLE 2026-27

WEEK 1	WEEK 2	TIME
PERIOD	PERIOD	
WARNING BELL AND TRAVEL TIME		*8:37 – 8:42*
O CANADA PRAYER ANNOUNCEMENTS		8:42
1	**1**	8:42 – 9:56
TRAVEL		*9:56 – 10:02*
2	**2**	10:02 – 11:15
TRAVEL		*11:15 – 11:21*
3	**4**	11:21 – 1:21 Lunch A 11:21 -12:01 Lunch B 12:01 -12:41 Lunch C 12:41 -1:21
TRAVEL		*1:21 – 1:27*
4	**3**	1:27 – 2:40
PRAYER DISMISSAL		2:40

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FATHER BRESSANI C.H.S.
PRINCIPAL'S MESSAGE

Dear Parents / Guardians and Students:

On behalf of the Staff at Father Bressani Catholic High School, I wish to extend our best wishes to you for a successful year. At Father Bressani, success is measured in many different ways. To be successful at school, you need to be involved with all your heart, soul and mind. First and foremost, we expect all our students to give their best effort towards their academics. We do, however, want all of our students to make the most of their high school experience by being involved in all that the school has to offer.

There are many activities you can join in and be a part of at Father Bressani. You may perform in a play or musical, or compete in a sporting event. You might serve on any of our councils or work with others in a club. Any combination of these will lead to a successful and enjoyable school experience. Whatever your aim, you will need to be committed, determined, and organized. Together we will help each other strive to become the best we can be.

The Father Bressani Catholic School handbook is designed to provide you with all the information you need to be informed. This handbook includes information about school rules and expectations and important dates. It also includes a link to the YCDSB calendar and policies. The Staff at Father Bressani looks forward to working with you to ensure that your 2026-27 year is successful. Please read this handbook carefully and refer to it as necessary.

I look forward to meeting as many students as possible and supporting all the good work that the staff does in and out of the classrooms.

I wish each of you a fantastic school year!
Sincerely,

Mr. Ed Lavor, Principal

Father Bressani Catholic High School
Advanced Placement Centre of Excellence
And French Immersion

Mission Statement

The Mission of Father Bressani Catholic High School is to educate and develop personal responsibility in a Christ-centered environment and provide students the opportunity to reach their potential through Gospel inspired and Global learning experiences in partnership with Church, home, and community through a safe learning environment.

Vision Statement

We envision our students growing spiritually and intellectually to meet the challenges of a global community.

Father Bressani Catholic High School
Land Acknowledgement

We, the community of Father Bressani Catholic High School,
humbly acknowledge that we are gathered on the ancestral lands and waters of the Anishinaabe, Haudenosaunee and Wendat Peoples.

We honour and respect this land and
the rights, traditions and contributions of First Peoples.

We reflect on the past and recognize the injustices inflicted upon First Peoples.
We look to the future and as the Creator for wisdom and courage as we
work towards healing relationships.

Today, in collaboration with First Peoples, we commit to listening, learning and reconciliation in hopes of continuing to create a community of respect,
dignity and compassion.

With commitment there is hope, and with hope there is a future for all.

COMMON EXPECTATIONS

Expectations are broad statements that reflect our Christian values, Board policies, and our Mission Statement. All rules and consequences will evolve from these stated expectations.

1. All members of the School Community have the right to be treated with respect, honesty, and courtesy. All members can expect equitable treatment regardless of race, culture, gender, language disability, or any other attribute.
2. All members of the School Community have the right to an education in a friendly school environment free of violence, prejudice, harassment, and all forms of abuse. They can expect disagreements to be settled in a fair, non-violent manner, and without the use of threats.
3. All members of the School Community are expected to personally display and actively encourage positive behaviour, cooperation, and the incorporation of Catholic values into daily school life.
4. It is expected that negative behaviour, such as the use of profanity, fighting, bullying, theft, and vandalism, will not be tolerated within our school community.
5. It is expected that all communications and interaction between members of our School Community will embody the principles of fairness, openness, consistency, and respectfulness.
6. All members of the School Community are expected to attend school free from alcohol or drugs (including cigarettes).
7. All members of the School Community can expect a safe school environment, free of any weapons or dangerous objects.
8. All members of the School Community are expected to treat school property and the possessions of all individuals with respect, care, and consideration.
9. All members of the School Community are expected to attend school regularly and to be punctual.
10. All members of the School Community are expected to attend school dressed appropriately and to maintain appropriate personal hygiene practices.
11. All members of the School Community are expected to know and observe school rules.
12. All members of the School Community who enjoy the privilege of bus transportation are expected to observe the rules.
13. All visitors to the school are expected to conform to school rules regarding their registration and presence.
14. It is expected that our school environment will be free of public displays of intimate affection.
15. It is accepted that all members of the School Community will accept the consequence of their own actions and choices.

OUR SCHOOL'S HISTORICAL OVERVIEW

Father Bressani Catholic High School, the third Catholic High School in York Region, was opened at its present site in the Fall of 1983 and was officially blessed on October 14, 1984 by His Eminence Cardinal Carter. The School colors are royal blue, white, and black. The school motto is "Omnia in Christo" (All things in Christ).

OUR SCHOOL PATRON: FATHER BRESSANI

Francesco Giuseppe Bressani was born on May 6, 1612 in Rome. He was to become the first Italian Jesuit priest and missionary to the Canadian Missions.

At the age of 14, Francesco Bressani entered the Society of Jesus. Attracted by foreign missions he left for New France in 1642. After spending time in Quebec, Father Bressani went to Trois Rivieres to work among the Indigenous people.

Not long after arriving, he decided to pursue a more challenging task with one Frenchman and six Christian Hurons into the interior of the country where the Hurons lived. On their third day of travel, Father Bressani and his companions were attacked by a band of twenty-seven Iroquois and their assailants took them as prisoners back to their tribal territory. Father Bressani was weakened, mutilated, and exposed to the most savage tortures when he was handed over to an old Iroquois woman to replace her grandfather who had previously been murdered by the Hurons. Historical records indicate that Father Bressani wrote a long letter documenting all his sufferings to the superior-general of the Jesuits on July 15th, 1644. Shortly thereafter, the Iroquois woman sold Father Bressani to the Dutch who treated him well and, by November of 1644, he was able to return to France.

In the autumn of 1645, Father Bressani returned to New France and with the help of the governor of Quebec, he was able to bring reinforcements to Huron Country. When Father Bressani arrived, he found that the Iroquois had burned the mission, killing over 700 Hurons. Father Bressani tried to rebuild another mission in that region but, after much deliberation, it was decided that it was best to bring the few hundred remaining Hurons back to the St. Lawrence for protection.

Since there was no longer a Huron mission, Father Bressani was sent back to Italy. During his remaining years, up to his death on September 9, 1672 in Florence, he devoted himself to preaching and to his apostolate. In his book, *Relations Abregees*, he recorded his discoveries and observations during his eight years of evangelizing in Canada.

FATHER BRESSANI C.H.S.
ADVANCED PLACEMENT CENTRE OF EXCELLENCE AND FRENCH IMMERSION

Father Bressani Catholic High School exists to provide a high quality Catholic education for the students it serves. Our school strives to provide a stimulating learning environment where students are challenged to develop knowledge and skills that they will need for the world of work or post-secondary education. We promote a high quality educational experience based on the teachings of Christ and sustained by our commitment to improving our global community.

ADVANCED PLACEMENT PROGRAM - The Advanced Placement (AP) Program is an internationally recognized enrichment program which offers college/university level curricula to high school students. Students have the opportunity to take part in examinations that may grant them advanced standing in courses at various universities. This program is suited for highly motivated learners with strong learning skills. Please see the school website for more information about this program.

FRENCH IMMERSION - The French Immersion Program aims to develop strong skills in listening, speaking, reading and writing in French so that students are functionally bilingual by the end of Grade 12. It allows students to have an understanding of the cultures of French speaking societies.

FATHER BRESSANI C.H.S. STAFF

Staff Directory can be found on our Homepage,
please click on the "*Our School*" tab.

FATHER BRESSANI C.H.S. ADVISORY COUNCIL

ELECTIONS TO BE HELD – TBD

More information can be found on our Homepage,
please click on the "*Catholic School Council"* tab.

FATHER BRESSANI C.H.S. ASSOCIATE ELEMENTARY SCHOOLS

Immaculate Conception CES

500 Aberdeen Ave.
Woodbridge, Ontario L4L 4L6
T 905 851 9528 **F** 905 851 8646

St. Gregory the Great CES

140 Greenpark Blvd.
Woodbridge, Ontario L4L 6Z6
T 905 856 0955 **F** 905 856 0999

St. Clare CES
391 Velmar Drive
Woodbridge, Ontario
L4L 8J5
T 905 856 6643 **F** 905 856 63495

St. John Bosco CES
199 Belview Ave.
Woodbridge,Ontario L4L 5N9
T 905 850 3280 **F** 905 850 3583

St. Gabriel the Archangel CES
91 Fiori Dr.
Woodbridge, Ontario L4L 5S4
T 905 856 4155 **F** 905 856 6557

FATHER BRESSANI C.H.S.
SCHOOL COUNCILS
AND CO-CURRICULAR ACTIVITIES

The staff and students at Father Bressani work cooperatively to offer a wide variety of co-curricular activities of interest to the student body. At Father Bressani we encourage our students to become actively involved in and supportive of the school activities. Participants in co-curricular activities are expected to be students in good standing, both academically and in terms of behaviour. See *Co-Curricular and Athletic Participation* in the *Services, Policies, and Procedures* section of the *Handbook.*

STUDENT ADMINISTRATIVE COUNCIL

The Student Council at Father Bressani is made up of students from all grades. The goal of the council is to organize a variety of activities throughout the school year. Some of these activities take place during the lunch periods, others after school or in the evening.

The members of the Student Council are posted near the cafeteria each September.

ATHLETIC COUNCIL

The Athletic Department at Father Bressani encourages all students to participate in the athletic program to enhance both their physical and social growth and development. In representing Father Bressani, all participants must subscribe to the highest standards of sportsmanship, exemplifying school spirit and positive comportment at all times. A high academic standing is a requirement. **Student participation on any school team depends on the individual meeting the specific criteria as outlined in the *Policies and Procedures* in the *Co-Curricular & Athletic Participation***. Athletic achievement is celebrated annually at the year-end Athletic Banquet.

SPORT SEASON

Athletic Council (All Yea)r
Badminton: Boys & Girls (Winter/Spring)
Baseball (Spring)
Basketball: Boys - Junior & Senior Winter)
Basketball: Girls - Junior & Senior (Fall)
Cross Country Running (Fall)
Golf: Boys & Girls (Fall)
Hockey: Boys (Winter)
Rugby: Boys- Junior & Senior (Spring)
Ski & Snowboard Club (Winter)
Soccer: Boys-Junior & Senior (Fall)
Soccer: Girls-Junior & Senior (Spring)
Swimming Co-Ed. (Fall/Winter)
Tennis: Boys & Girls (Fall)
Ultimate Frisbee: Boys & Girls (Spring)
Volleyball: Boys-Junior & Senior (Fall)
Volleyball: Girls-Junior & Senior (Winter)
Wrestling: Co-Ed (Fall/Winter)

CHAPLAINCY COUNCIL

The Chaplaincy Council plans events for staff and students that facilitate our spiritual growth and liturgical experiences. Along with the planning of Opening and Closing Masses, Christmas Mass and Food Drives, Chaplaincy Council also facilitates a Peer Ministry program and offers staff, students, and parents an opportunity to sponsor needy causes during their Student / Parent / Teacher Interview Night Sharing Fair.

ARTS COUNCIL

The Arts Council unites students from all three specialties, music, drama and visual art, to collaborate in a Christ-centered environment highlighting and celebrating the artistic excellence of our student body. Council members work together within our school community to enrich the lives of our student body. Our goal is to provide a dynamic arts environment, within an international framework, where our students can flourish.

EMPOWERED STUDENT PARTNERSHIPS (ESP) COUNCIL

ESP is a student-led partnership between the York Region Police, Father Bressani students and Father Bressani community. ESP empowers students to plan, organize, and execute a yearlong safe schools' initiative with a focus on Drug and Alcohol Resistance Education and Bullying Awareness and Prevention. ESP is a way for students to create and foster a safe school environment.

INTERNATIONAL CULTURE COUNCIL (ICC)

The main goal of our council is to celebrate the ethnic diversity that exists at Father Bressani Catholic High School. We encourage all students to actively participate in various events organized by the council in order to enhance social growth, development and cultural awareness. As a form of enrichment to the Global Education Program, students will be exposed to guest speakers, conferences, interactive activities along with international issues that pertain to cultural prominence. The council will promote school spirit, cultural enthusiasm, and ethnic pride.

INTERACT COUNCIL

The Father Bressani Interact Club is an official part of the worldwide Rotary Club. Rotary is a service club made up of business and professional people who serve the local community and raise funds for international programs. Throughout the year, the Interact Club assists the Woodbridge Rotary Club in numerous activities and fundraisers throughout the city of Vaughan. Activities coincide with Christmas, Earth Week and other seasonal occasions. Members also attend regional Rotary meetings and attend Camp Enterprise where students learn about team building and business principles.

LITERACY COUNCIL

The Literacy Council at Father Bressani encourages all students to celebrate a variety of literacy forms including, media,computer, numerical, and print through exciting planned events during the year. The council invites students to actively participate in the School Scrabble Tournament and Sudoku and Crossword Lunches. The Literacy Council promotes school spirit and provides a great opportunity for students to endorse literacy in a pleasurable and positive manner.

ENVIRONMENTAL COUNCIL

Father Bressani's Environmental Council is dedicated to heightening environmental awareness, appreciation and accountability within the school community. Yearly school-wide initiatives include a blue and green bin recycling program, Earth Hour observance, as well as Earth Week and Earth Day celebrations. Each year the Environmental Club also collects outdated, unwanted and broken electronic devices for recycling.

Other Co-curricular activities - TBD

ASSESSMENT & EVALUATION

The purpose of Assessment and Evaluation is to improve student learning. When acquiring new content and skills, students need continuous and specific feedback. It is only after constructive feedback has been internalized and applied that a student can be fairly evaluated. In our Catholic context, this implies the need for compassion and equity when providing feedback and passing judgment on student work.

Assessment is the process of gathering information from a variety of sources (including assignments, demonstrations, projects, performance tasks and tests) that accurately reflect how well a student is achieving the curriculum expectations in a course.

Evaluation refers to the process of judging the quality of student work on the basis of established criteria, and assigning a percentage grade. A complete evaluation breakdown is provided at the beginning of the semester in each course.

Students are expected to complete all missed course work and assessments or evaluations, even as a result of a medical absence or other school related absence.

Any parent(s) / guardian(s) wishing more information on a student's progress may **contact the student's teacher at any time**. An interview may be arranged upon request. Formal parent-teacher interviews will be held after each mid-semester report card.

Late Assignments

Students should be aware of the need for proper planning and scheduling of commitments and school work. Students are strongly encouraged to be organized in planning and completing their assignments so that they will be submitted to teachers by the assigned due date.

Due dates will be set by teachers to allow students to complete their assignments in a timely fashion. Teachers will establish a **two-day window** of opportunity for students to complete and submit an assignment. If students do not submit work by the due date, a **maximum** of 10% (5% per day) will be deducted from the assignment value. **A closure date (the day immediately after the window of opportunity) will be established at which point assignments will not be accepted and a mark of ZERO may be given by the teacher. Assignments are to be submitted to teachers only.**

Missed Assignments/Unit Tests/Quizzes

Students are expected to complete all work and submit all assignments. If students have an excused absence when an assignment is due or a test/quiz is to be written, they will be given the opportunity to submit the assignment or take the test/quiz on their return to class unless other arrangements have been made with the teacher. If students are **absent without cause**, teachers may provide an alternative assignment/test/quiz or assign a mark of **ZERO** if students have not demonstrated the expectations required. If a student consistently misses assignments/tests/quizzes, the respective Vice Principal will be notified and a parent meeting may be required.

Cheating

Tests, quizzes and formal examinations are to be taken without any assistance from peers or other sources, **including AI (ex. ChatGPT)**. If a student has been deemed to have cheated on a test or an examination, a mark of **ZERO** will be assigned. No other chance will be permitted for a make-up and the incident will be referred to the respective Vice Principal.

Plagiarism

Plagiarism is defined as presenting someone else's words or ideas as one's own. It can take the form of:

- submitting an assignment that was completed by another and claiming it as one's own
- incorporating large segments of someone else's work and only using connecting sentences without reference to the source
- copying sections from the Internet without referencing the source
- direct copying of another person's re-write of an assignment as in the case of a parent/guardian, tutor or ghostwriter

If students have **knowingly** produced a plagiarized assignment, teachers will not evaluate the work and may assign a grade of **ZERO** and/or may assign a substitute assignment.

Avoiding Plagiarism

- Become familiar with our school's policy on plagiarism
- Document all sources that are used
- Use a variety of reliable, current, (within the last year, if possible) & quality sources
- Learn how to cite sources
- Learn how to summarize & take careful notes
- Always prepare and submit outlines and drafts
- Keep all rough notes, copies of online sources
- Give credit for all quotes (use quotation marks), ideas, and arguments
- Use embedded notes, footnotes, works cited where appropriate (Avoid 'borrowing' sentence structures and plugging in synonyms)
- Write summaries and paraphrases from memory (with the book closed)
- Be prepared to answer questions about your research

Attendance and Participation

Students' final grades will also reflect the new Ministry of Education guidelines supporting attendance and participation. Final grades will reflect student attendance and participation in class, in recognition of the significant impact these have on achievement. Excused absences will not negatively affect a student's mark.

Grades 9 and 10 final marks are based on:	Grades 11 and 12 final marks are based on:
• 65% classroom work • 20% final evaluations • **15% attendance and participation**	• 65% classroom work • 25% final evaluations • **10% attendance and participation**

ATTENDANCE

Regular attendance is a key component of the learning process and of the evaluation of student achievement. Parents/Guardians are legally responsible for the attendance and punctuality of their children until the age of 18. Loss of class time is detrimental to the successful completion of a course.

Teachers must take attendance within the first 10 minutes of each period. If students are less than 15 minutes late for class, teachers will adjust their own attendance records. If a student is more than 15 minutes late for class, they will be sent to the Main Office after the following times:

Period 1: after 8:57 a.m.
Period 2: after 10:17 a.m.
Period 3: after 11:21 a.m. (After 15 min of class of startup time depending on Lunch A, B or C
Period 4: after 1:42 p.m.

Regardless, students should always report to their classroom first and NOT the Main Office.

Absences

Parents/Guardians must report their child's absence via Safe Arrival. If you must report the absence after 8:42 am then you must call the school 905-851-6643, Press 1 and if leaving a message, clearly state the student's name, grade, and reason for absence.

Students absent for illness, field trips, athletic events, a school retreat or other school activity, will not be penalized for missing an academic assessment or evaluation. Students are encouraged to give teachers advanced notice of an excursion. Students are expected to take the initiative in finding out from the teacher of any class missed, what work was done or assigned. Students will be required to promptly complete any missed work at the teacher's convenience. Students must inform their teachers **3 days prior** to the field trip if they will be absent from class. See *Field Trips and Excursions.* Students who miss class because of a field trip, athletic contest, etc. will be marked absent by the teacher for that class or classes. **All absences are counted when reporting the total days absent for the semester.**

Students under the age of 18 who are frequently absent and/or absent without permission, may be contacted by the Board's Attendance Counselling Services.

Skipping Class / Truancy

Students are expected to attend all scheduled classes and school activities (such as assemblies and liturgies). Failure to do so will be considered skipping. **Students who are absent from school must not be found on school property.**

Attendance and Participation

To recognize the impact that student presence in class has on achievement, final student grades will reflect attendance and participation. 15% of grade 9 and 10 course final marks will now be based on attendance and participation. 10% of grade 11 and 12 course final marks will be based on attendance and participation.

Excused absences do not negatively affect a student's mark.

- Excused absences are absences from school that are permitted under legislation or school policy, as outlined in Ontario's enrolment register instructions.
- These may include illness or other unavoidable circumstances, such as inclement weather or approved absences such as cultural days and holy days.

PYRAMID OF STUDENT INTERVENTIONS – SUMMARY OF "BIG 5"

1. *Absenteeism:* Consequences of Misbehavior

3 days: Teacher conference with student (problem solving/conflict resolution).
Teacher documentation.

5 days: Teacher conference with student (problem solving/conflict resolution)
Teacher contacts parent/guardian (teacher documentation).

8 days: Teacher will make referral to administration via conduct report.
Administrator conference with student (problem solving/conflict resolution)
Administrator contacts parent/guardian. Possible referral to Student Success Team.

2. *Disobedience/Lack of Cooperation/Class Disruption:* Consequences of Misbehavior

1st Occurrence: Teacher conference with student (problem solving/conflict resolution).
Teacher contacts parent/guardian (teacher documentation)

2nd Occurrence: Teacher conference with student (problem solving/conflict resolution).
Teacher contacts parent/guardian (teacher assigned consequence)

3rd Occurrence: Teacher will make referral to administration via conduct report.
Administrator conference with student (problem solving/conflict resolution).
Administrator contacts parent/guardian (Administrator assigned consequence)
Administrator referral to Student Success Team

Immediate referral to administration for outright disobedience and disrespect to a teacher, the student will be suspended.

3. *Punctuality (Late to Class):* Consequences of Misbehavior

First 3 Lates: Teacher conference with student (problem solving/conflict resolution).
Teacher contacts the parent/guardian. (teacher documentation).

5th Late: Teacher Conference with student (problem solving/conflict resolution)
Teacher contacts parent/guardian (teacher assigned consequence; teacher documentation).

8th Late: Teacher referral to Administrator via conduct report.
Administrator conference with student (problem solving/conflict resolution).
Administrator contacts parent/guardian (consequences may be assigned).

Subsequent Late Occurrences: Teacher referral to Administration via conduct report. Administrator contacts parent/guardian. Possible referral to Student Success Team. Consequences, including possible suspension, assigned on a case by case basis.

4. *Skipping Classes:* Consequences of Misbehavior

1st Occurrence: Teacher conference with student and parent (problem solving/conflict resolution)
Teacher documentation (teacher assigned consequence).

2nd Occurrence: Teacher refers the student Administrator via conduct report.
Administrator conference with student (problem solving/conflict resolution).
Administrator assigned consequence (Administrator contacts parent/guardian)

Third & Subsequent Occurrences: The Administrator will call home. Administrator assigned consequence.
Possible suspension for subsequent skipping occurrences

Persistent skipping will result in escalated consequences (including suspension). Students may be referred to the Student Success Team.

5. *Uniforms:* Consequences of Misbehavior

1st Occurrence: Teacher documentation. Teacher advises the Administrator. The Administrator will call home and inform the parent/guardian who will be asked to bring in the school uniform.

2nd Occurrence: Students are sent to the appropriate Administrator. The Administrator will inform the parent/guardian as well as have the student serve a detention(s) .
Parent/Guardian will be asked to bring in the uniform item.

3rd & Subsequent Occurrences: Referral to Administration and denied entry into the classroom.
Possible suspension. Students will remain in the main office.

Early Leave (Signing Out), Lates, Extended Illness & Vacations

Medical or personal business appointments should not be made during school time. If a student must leave early, please note the following:

1. Students must have their early leave reported in Safe Arrival or the office must have verbal consent from a parent or guardian.
2. Students will receive a sign-out slip and must keep the slip and present it to their teacher the following day. The Main Office cannot provide a reprint of this slip therefore do not lose it.

Extended Illness

In the event that a student is absent **for 3 days or more**, parents are asked to contact their child's Vice Principal directly to discuss arrangements for missed homework and assignments. The Vice Principal will then contact all subject teachers and inform the respective Guidance Counsellor, requesting any and all missed work. Teachers will submit the work directly to the Vice Principal and any subsequent follow-up will be done by the Guidance Counsellor. **A medical note is required.**

Lates

Students are expected to arrive on time for school and for each class throughout the day. Arriving late is not only detrimental to a student's success, it is also highly disruptive to the entire class.

Students who arrive late to school after **8:42 a.m.,** are still expected to report to their homeroom class. If students are more than 15 minutes late, they will be directed to the Main Office. Students must obtain verbal consent from a parent or guardian. Students who are more than 15 minutes late during periods 2-4, will also be sent to the Main Office.

Vacations

Family / student vacations are strongly discouraged during the school year. If family vacations are planned during the school year, **students must pick up an "*Extended Vacation Leave*"** form from the Main Office at least 2 weeks prior to the vacation. **Students will be responsible for all assignments, assessment, and evaluations missed during a vacation. No vacations are to be booked during the examination time. Students who miss a formal examination (including in-class examinations) due to family / personal vacations will receive a "zero" grade for the examination. See *Examinations.***

AUTOMATED MESSAGING – School Messenger

Father Bressani uses an automated phone system to inform parents via phone and email about attendance and other appropriate information. Parents are asked to keep updated phone numbers and emails on record.

Please note that the Father Bressani email (fbh@ycdsb.ca) is not to be used as a voice messaging system for attendance. Parent(s)/Guardian(s) are to use the Safe Arrival system to report absences, lates and student sign in/out.

BULLYING

Bullying Prevention, Policy 223

The YCDSB values learning environments that are safe, nurturing, trusting, positive and respectful—consistent with our Gospel values. The Board believes that all bullying (physical, emotional, verbal, electronic, etc.) is a particularly insidious form of violence and that all students and educators have the right to a school environment free from bullying, harassment, threats and violence. What is Bullying? "… a form of repeated, persistent and aggressive behaviour that is directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/ or harm, to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance." —Policy Program Memorandum No. 144, released by the Ministry of Education on October 4, 2007.

It is the policy of the York Catholic District School Board that bullying in any form is unacceptable and that staff shall implement bullying prevention and intervention strategies which foster a positive learning and teaching environment for all students and staff. **In recognition of the seriousness of bullying, it has been added to the list of infractions for which a suspension will be considered.**

The Bully

Excerpts from The Bully, The Bullied, and
The Bystander, Barbara Coloroso, 2002

www.kidsareworthit.com

Bullies come in all shapes and sizes. Some are big; some are small; some bright and some not so bright; some attractive and some not so attractive; some popular and some disliked by almost everybody. Bullying is a conscious, willful and deliberate hostile activity, intended to harm.

The Four Markers of Bullying

1. An imbalance of power
2. Intent to harm
3. Threat of further aggression
4. When bullying escalates unabated - terror

Bullying is not about anger, or even about conflict. It's about contempt, a powerful feeling of dislike toward someone considered to be worthless, inferior or undeserving of respect. Contempt comes with three apparent psychological advantages that allow kids to harm others without feeling empathy, compassion or shame. These are:

1. A sense of entitlement-the right to control, dominate, subjugate, and abuse another human being.
2. An intolerance toward difference
3. A liberty to exclude-to bar; isolate, and segregate a person deemed not worthy of respect or care

Seven Steps to Stop Bullying

1. Discipline (including the three Rs: restitution, resolution, reconciliation)
2. Create opportunities to "do good"
3. Nurture empathy
4. Teach friendship skills
5. Closely monitor TV viewing, video games and computer activities
6. Engage in more constructive, entertaining, energizing activities
7. Teach ways to "will good"

The Bullied

The one thing that all kids who are bullied have in common is that a bully or a bunch of bullies has targeted them. Each one was singled out to be the object of scorn, and thus the recipient of bullying, merely because he or she was different in some way.

The Warning Signs

1. Shows an abrupt lack of interest in school, or refuses to go to school
2. Suffers drop in grades
3. Withdraws from family and school activities
4. Is hungry after school
5. Steals money from home
6. Makes a beeline to the bathroom when arriving home
7. Is sad, sullen, angry, or scared after receiving a phone call or email
8. Does something out of character
9. Has torn or missing clothing
10. Uses derogatory or demeaning language when talking about peers
11. Stops talking about peers and everyday activities
12. Has physical injuries not consistent with explanation
13. Has stomachaches, headaches, panic attacks, is unable to sleep, sleeps too much, is exhausted
14. Plays alone, or prefers to hang with adults

Why Kids Don't Tell

1. They are ashamed of being bullied
2. They are afraid of retaliation
3. They don't think anyone can help them
4. They don't think anyone will help them
5. They've bought into the lie that bullying is a necessary part of growing up
6. They might believe that adults are part of the lie-they bully too
7. They have learned that "ratting" on a peer is bad, not cool

The Bystander

Bystanders are the third group of players in this tragedy. They are the supporting cast who aid and abet the bully, through acts of omission and commission. They stand idly by or look away, or they can actively encourage the bully or join in and become one of a bunch of bullies.

Injustice overlooked or ignored becomes a contagion that infects even those who thought they could turn away.

Standing Up and Speaking Out

Bullying is challenged when the majority stands up against the cruel acts of the minority. Establishing new norms, enforcing playground rules, and increasing supervision are policy decisions that can help reduce the incidents of bullying. Since much of the bullying goes on "under the radar of adults," a potent force is kids themselves showing bullies that they will not be looked up to, nor will their cruel behavior be condoned or tolerated. Kids need not be bystanders. They can become active witnesses, standing up for their peers, speaking out against injustices, and taking responsibility for what happened among themselves.

Teasing:

1. Isn't intended to hurt the other person.
2. Pokes fun in a lighthearted, clever, and benign way.
3. Is meant to get both parties to laugh.
4. Is only a small part of the activities shared by kids who have something in common.
5. Is innocent in motive.
6. Is discontinued when the person teased becomes upset or objects to the teasing.

Taunting:

1. Is based on an imbalance of power and is one-sided: the bully taunts, the bullied kid is taunted.
2. Is intended to harm.
3. Involves humiliating, cruel, demeaning, or bigoted comments thinly disguised as jokes.
4. Includes laughter directed at the target, not with the target.
5. Is meant to diminish the sense of self-worth of the target.
6. Induces fear of further taunting or can be a prelude to physical bullying.
7. Is sinister in motive.
8. Continues especially when the targeted kid becomes distressed or objects to the taunt.

Four most powerful antidotes to bullying

Strong sense of self, being a friend, having at least one good friend who is there for you through thick and thin, and being able to successfully get into a group-and get out when it does not serve you well.

Cyber bullying

Neither the school's network nor the broader Internet (whether accessed on campus or off campus, either during or after school hours) may be used for the purpose of harassment. All forms of harassment in cyberspace, often called cyber bullying, are unacceptable.

Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or Web site postings (including blogs). Often the author (sender or poster) of the inappropriate material is disguised (logged on) as someone else.

Students who feel that they have been the victims of such misuse of technology should not erase the offending material from the system. They should print a copy of the material and immediately report the incident to a teacher or administrator. All reports of harassment in cyberspace will be investigated fully. Sanctions may include, but are not limited to, the loss of computer privileges, detention, suspension, separation, or expulsion from school.

HARASSMENT-SEXUAL, RACIAL, ETHNO CULTURAL

Harassment of any form involves the intent to incite bias or hatred against a person or group of people. It is not only not tolerated in the school, **it is illegal** and may considered criminal if the victim(s) feels tormented, troubled, or continually or chronically plagued.

Making a frivolous / vexatious harassment complaint, one that is false, unreasonable, or malicious is also a serious matter and will also result in discipline.

Any form of **sexual assault**, touching of a sexual nature without the consent of the person touched or in instances where consent is impaired, negated, or irrelevant may be suspended with recommendation for expulsion and the police may be notified.

All members of the school community, no matter what gender, race, colour, or ethnic origin, will have equal rights, privileges, programs, and activities. All students have the right to study, learn, and participate without experiencing intimidation, verbal abuse, or any kind of discrimination. All violations of this policy must be reported to the Administration and may be subject to discipline.

CELL PHONES & ELECTRONIC DEVICES (PEDs)

For those students who do not have a device, chromebooks are available in the library for sign out **one period at a time. Students are encouraged to use their laptops.**

New: Policy PPM 128 All schools in YCDSB are introducing new measures regarding cell phone use and social media sites. As such, students are reminded that: during the instructional day at Father Bressani, students will turn off their cell phones or set them to silent and ensure they are out of sight, unless an educator approves their use for an educational purpose. The wifi network will block social media platforms

Personal Electronic Devices(PED) at School:

1. Students are welcome to bring their own laptops, Chromebooks and any other tablet for educational purposes. **Students accept full responsibility for any personal belongings they bring to school.**
2. Students may use their personal electronic devices to access the school WIFI but all activities are subject to the YCDSB Code of Conduct and Acceptable Use Guidelines.
3. During class time, the use of personal electronic devices i**s at the discretion of the teacher. Any defiance of teacher direction will result in disciplinary action.**
4. All cell phones should be turned off and put away during class unless they are being used as a learning tool, with permission from the teacher.
5. Any inappropriate use of personal electronic devices is subject to progressive disciplinary action, depending on the severity of the infraction.
6. Students are able to sign out a device(chromebook) in the library to use for the

Prohibited uses of PEDs that may result in disciplinary action include but are not limited to, use of a PED that results in:

- Academic integrity being compromised (use during exams, tests, etc.).
- Disruption to the instructional day or teaching-learning environment (use in classrooms, hallways, etc.).
- Violation of a person's reasonable expectation of privacy.
- Compromising personal and/or school safety (use to bully or harass, in lockdowns, etc.).
- Facilitating the commission of a crime (used to break laws).
- Any situation deemed by the Principal where the use ought to have been realized would compromise school security, safety, individual privacy or academic integrity.
- Posting of a person(s) image(s) on the internet or in hard copy, without the prior consent of the individual depicted and that of the Principal.

The school and the York Catholic District School Board assume no responsibility for the loss, recovery, repair or replacement for any PED brought onto school property. To prevent loss, confiscation or damage of PEDs, students are encouraged to leave these devices at home or in their lockers.

DIGITAL COMMUNICATION AND SOCIAL MEDIA

In accordance with Policy 311, we are committed to a safe, secure, equitable and effective use of technology to enhance learning for all students within a Christ-centered school environment. To ensure that all students become responsible digital disciples, students are expected to adhere to the following:

1. Under no circumstances should any photos or videos be taken in classrooms without the expressed permission of staff or students.
2. Do not post photos or videos of any staff or students on any digital or social media platform without consent.
3. Do not be in possession of, create, distribute or request any sexually explicit images or video.
4. Any perceived bullying that occurs on social media platforms, where students or staff are degraded in any way, is subject to **at least** school-based consequences. Refer to Policy 311 - Digital Discipleship Policy

CO-CURRICULAR & ATHLETIC PARTICIPATION EXPECTATIONS

It is the policy of Father Bressani CHS that **academics** are of the primary importance to all of our students. Our school strives to have all of our athletic and co-curricular activities comprised of students who are keeping up with their studies and who represent our school in a consistently dignified and respectful manner. For this reason:

- Only students who have received a **passing mark** of at least **50% in all** of their courses of study will be eligible to participate in athletics or co-curricular activities. **Eligibility will be verified solely by the most recent official mark-recording period** which will determine whether a student may **try out** and / or **remain** as a participant on a team/council/club. Official mark-reporting periods are: June/August-Final Marks; November-Mid-Semester Marks; February-Final Mark; April-Mid-Semester Marks. **Students who are failing a course at these specific mark-reporting periods will be permanently removed from the team/council/ club for the remainder of the season / semester. All final decisions will be made by the student's Administrator.**
- Only students who behave in a manner that models our school's expectations of positive behaviour, co-operation, and Catholic moral values will be permitted to participate. **Any student who is suspended as a result of conduct that does not meet these expectations will become ineligible to participate for the remainder of the school year.**
- **Any student who has been suspended by the Principal or a Vice Principal may not play or practice during the suspension period.**

CONCUSSION PROTOCOL

In accordance with YCDSB Policy 212, students and parents are strongly encouraged to report an injury where a concussion was sustained. An **S38** form **must** be picked up in the Main Office and presented to the attending physician for clearance and completion. Medical documentation must also be presented. Students must receive formal clearance from their doctor prior to their "return to learn."

Depending on the severity of the injury, an accommodation plan may need to be implemented by the grade level Vice Principal.

If the injury takes place at school, parents will be notified and provided with the required paperwork.

EXAMINATIONS, LOCKERS & PARKING

Final examinations for all students in all subjects are held at the end of each semester in January and June. **Students and parents are NOT to book vacations at this time.** All students must write their examinations on the scheduled examination dates.
NO EXCEPTIONS WILL BE MADE.

The uniform dress code is in effect during the writing of examinations. Students may leave school at the conclusion of their examination(s). Transportation is provided during the examination period. **Extra time will not be given should the student arrive late for an examination.**

All absences for examinations due to illness require a medical certificate otherwise a mark of *ZERO* will be assigned. A student who misses a formal examination, even when a doctor's note is provided, may be required to take a make-up exam at a later date.

EXTORTION, ROBBERY, AND THEFT

Any form of stealing is illegal and strictly prohibited. Students who are involved in extortion (using force, threat or intimidation to obtain money or property) theft (stealing) or
robbery (stealing by using or threatening to use force or violence) of any kind, will be immediately reported to the Administration and possibly to the Police.

Lockers are school property on loan to students. Students use the same locker for the duration of high school. Each student is assigned a specific locker for the year provided he / she takes responsible care of it and maintains it in an orderly fashion**. Only a school-issued combination lock may be placed on lockers**. **The school has the right to search lockers if school conduct issues or other problems are suspected.**

Any graffiti or damage to the locker is the student's responsibility. Offensive material cannot be displayed in lockers. Each student will be held financially accountable for any damages incurred during the year. **Students MAY NOT share lockers. Students who occupy/use a locker that is not assigned to them will have their locks and contents removed by the school. The school is not responsible for lost or stolen items.**

PARKING

Any students wishing to park at school must register their cars' license plate, make, model and colour with the Main Office. Students will then be issued a pass.

All students must abide by the following parking regulations:
· irresponsible use of a car will result in the cancellation of the parking permit;
· the school is not responsible for any damage or loss of the car or its contents;
· illegally parked cars will be towed and/or tagged at the discretion of the Administration.
·drive slowly and with caution in the parking lot; **reckless driving will result in parking privileges being revoked for repeat offenders. There is to be NO loitering in cars at any time throughout the day.**

UNIFORMS

Students are expected to be in full and proper uniform within the building at all times (from bell to bell) including transitions from classes, lunch and spares.

All students must wear:

- ***Predominantly black full shoes* (ie, slides, crocs and/or open back or front shoes are not permitted)**
- Non-religious headgear is prohibited as part of the uniform; religious head coverings are allowed
- DGN Kilters black FB crested dress pants
- The following tops with school insignia:
  - FB crested golf shirt (short or long sleeved)
  - FB crested full zip fleece or ¼ zip (with school golf shirt)
  - FB crested rugby style top

Please note:

- FB golf shirt must be worn under full zip
- Uniform to be worn on all field trips unless otherwise specified
- Short sleeved t-shirt worn under the golf shirt must be white
- No leggings or yoga pants
- Uniforms must be fastened and worn properly
- Hoodies are not permitted
- Spiritwear is not uniform

The uniform **MUST** be purchased through:
DGN Kilters
1500 Bonhill Road
Mississauga, ON
Phone Ordering: 1.800.437.5872
Online Ordering: Web page: www.dgn-kilters.com

NOTE CAREFULLY:

- **Uniform items MUST have a DGN Kilters tag;**
- Only DGN Kilters dress pants are allowed;
- **Parents are advised to purchase multiple pieces of uniform items (shoes, pants, tops) to ensure that students come to school in full uniform each and every day; Jackets, hoodies, scarves, coats, hats, etc. ARE NOT to be worn during the school day and must be kept in student's locker;**
- Hats, caps, headbands, bandanas, or any type of decorative headwear are not allowed.
- When required, for medical reasons as supported by a doctor's note, students will be excused from wearing the relevant uniform item for as long as necessary. However, the replacement item must resemble the school uniform (particularly in colour) as closely as possible. **Students must obtain permission from the Vice Principal before 8:30 a.m. on the day such a condition exists;**
- Any design modification of uniform items will render such items non-conforming; (eg. Tapering of pants);
- **Students who are not in uniform will be subject to the Father Bressani's *"Uniform Policy.Feb.2020"* as indicated on our website.**

VISITORS

All visitors are required to report to the Main Office. Visits to students or staff are **NOT** allowed during school hours.

Additional Policies and Procedures(A-G):

ADMISSION

Father Bressani is open to students (Grades 9 - 12) whose parent(s) / guardian(s) are residents of York Region and who live in Father Bressani's attendance zone.

Religious Education is central to the understanding of the Catholic way of life practiced at Father Bressani. Therefore, **all students must take Religious Education classes, Grades 9-12.** Students must fulfill all obligations and requirements of the courses, including retreats and Christian Community Service (40 hours min.) during their stay at Father Bressani Catholic High School.

ASSEMBLIES

Assemblies are an integral part of high school life. These will be held for special events during the school year including liturgical celebrations. Students are required to enter and leave the assemblies in an orderly fashion. During the assembly, students must behave properly, express approval in a positive manner, and respect the presenter(s) at all times. **All students must attend the assemblies and sit in the assigned area with their class. Missing a scheduled assembly without authorization constitutes skipping and will be dealt with as per the *Code of Conduct*. See *"The Big 5."***

C0-OPERATIVE EDUCATION CLASS ATTENDANCE

Students must attend their in-school and job site sessions during the regularly scheduled school year. Students are not permitted to extend vacations that interfere with the schedule. Failure to abide by this procedure may result in the forfeiture of the co-operative education credits. **While attending the in-school component of the program or any in-school function, students are required to be in full and proper uniform.**

CAFETERIA

Students may purchase or bring lunch from home. **The school cafeteria is available before school begins and during the lunch hours. Students are not permitted to buy food during class time. Students must leave their eating area clean and deposit all garbage in the available containers.** Students are permitted to proceed to the next class ten minutes before the end of the lunch period. Limited service is available during examinations. **All food and drink must be consumed in the cafeteria or main hall. Students are expected to be in full uniform in the cafeteria.**

CHAPEL AND CHAPLAINCY TEAM

The chapel is available to all staff and students for quiet prayer and meditation. Students may make known special intentions for Mass by informing a member of the Chaplaincy Team. The Chaplaincy Office is located in Room 122 next door to the Main Office.

The Chaplaincy Team at Father Bressani focuses on faith development for the school community and organizes a variety of school and community based activities such grade level retreats (Grades 9 and 12), Peer Ministry and leadership programs, food drive and fundraisers, organization of school liturgies and reconciliation dates, and bereavement support group for students.

COMMUNITY SERVICE HOURS

One of the requirements for Graduation is the completion of a minimum of 40 hours of community service. Please use the Community Service Hours Form to submit hours to The Guidance Office.

CIVVIES & SPIRIT WEAR DAYS

The Administration will designate certain days as Civvies days and Spirit Wear Days. On Civvies Days, proper student behavior and **MODESTY** of dress consistent with the philosophy of our school is expected on these days. Students who are inappropriately dressed will be asked to change or will be sent home. On designated Spirit Wear Days (Wednesdays), students can wear their FB spirit wear top, with the Father Bressani uniform pants.

COURSE SELECTION POLICY

All students in Grades 9, 10, and 11 must select 8 courses per year, including a required course in Religion for every academic year. Students in grade 12 may select less than 8 courses as long as the required course in Religion is selected.

Each year students will receive their draft timetable in early July for the following year. On the back of the timetable will be a memo explaining how to request a course change. These changes (for the entire school year) will be attempted in the last week of August by the guidance staff. There is no guarantee that requested changes will be made as courses may be full. Our goal is to ensure that all students have a timetable to follow on the first day of school.

Course verifications occur in April.. The only changes accommodated after this date will be those resulting from summer school, which will be processed during the last week in August. Timetable changes will occur the last week of August before school commences.

A student seeking a change in the level of difficulty for a specific course will discuss the change with the subject teacher. A pathways change requires the approval of (a) the subject teacher and Department Head, (b) the parent, (c) the guidance counsellor and (d) the Administration. Level changes must be arranged before the end of September in Semester 1 and before the end of February in Semester 2.

FIELD TRIPS AND EXCURSIONS

Field trips and excursions are valuable learning experiences and an important part of the school program. A user fee is usually assigned to subsidize the cost of student transportation. Students are responsible for all assignments and tests while they are absent from school. **Students must inform their teachers 3 days prior to the field trip.** Parental consent forms must accompany each and every trip or excursion. In all situations, school rules apply and safety is stressed. The **uniform dress code will remain in effect** unless other arrangements have been made with the Administration. Only students who have demonstrated responsibility will be invited to take part on field trips.

FIRE DRILLS AND EVACUATION

Designated staff and special needs students with physical disabilities (in wheelchairs) on the first floor may evacuate the building. Those on the second floor are asked to report to the safe area of any stairwell. **A full colour "Emergency Codes and Responses" chart is posted in every classroom. In the event of a school emergency, students must follow the direction of the Administration.**

Staff and students must move quickly, quietly, and in an orderly fashion to the closest fire exit as indicated in each room. All windows and doors must be locked. All students are to move to the back field and are not to return inside until advised to do so. All fire routes are to be free for access by fire trucks. The fire alarm system must only be activated to report a fire. **False alarms are illegal; those who cause a false alarm will be prosecuted.**

FORGERY AND FRAUD

Forgery is using or signing a name without authority to do so. Fraud is the falsification of identification or some other documentation. All false representation by act, word, conduct that is intended to deceive, false allegations, or concealment of what should have been disclosed, is considered fraudulent. Parents / guardians are required to sign and date all notes to the school. The Administration and or the school staff may contact parents / guardians to verify the authenticity or validity of a parent note. **A student who is involved in forgery (signing a note or submitting a note to the school) will be subject to discipline.**

FUNDRAISING

Any fundraising activity must have the prior approval of the Administration.

GAMBLING

Gambling is strictly prohibited on school property. Students may play cards only for their enjoyment during the lunch period. Gambling for money or other valuables will result in discipline.

Additional Policies and Procedures(L-Z):

LIBRARY INFORMATION CENTRE

The School Library is open:

Monday - Thursday 8:00 a.m. to 3:30 p.m.
Friday 8:00 a.m. to 3:00 p.m.

Students are not to bring any food or drink into the library and students must be in full uniform. Students must have their current Father Bressani Student Activity Photo Card in order to use the library facilities. Material may be borrowed for a 3-week period and may be renewed. Fines are charged for overdue items. Photocopying is available during school hours.

SMOKING AND/OR TOBACCO PRODUCTS AND VAPING

The school and school property are smoke-free areas. Tobacco products will be dealt with by the Administration, as per the *Code of Conduct.* The York Region Health Services Department may be called to lay a charge and / or fine under the Tobacco Control Act. **A vape or e-cigarette is considered a smoking device and will be dealt with as a tobacco product.**

In accordance with Policy 610:

- There is no smoking (cigarettes, e-cigarettes/vapes) on or within school property.
- The use, sharing and/or possession or trafficking of cannabis, illegal drugs and related paraphernalia, or alcohol is strictly prohibited.

Consequences for non-compliance will include **one or more** of the following:

1. Progressive discipline, suspension and/or expulsion from school
2. Report to the Smoke Free Ontario Unit, along with related fines; for more information click here.
3. Report to York Regional Police, along with related charges if applicable.

STUDENT ACCIDENT INSURANCE

The accident insurance covers the student while at school or during school related activities. This insurance is available for all students. Families are encouraged to avail themselves of this service in September. The family makes all claims directly to the insurance company.

STUDENT ACTIVITY PHOTO CARD

The student activity photo card is issued to every student. It is required for school events, transportation, and other school related activities. The student must carry this card at all times. Cards must be used to take books out of the School Library Information Centre and to use computers.

STUDENT HEALTH CONCERNS

Parents must inform the school of any health concerns, conditions, and allergies that may affect a student of Father Bressani so that we may include them on the computer database of medical alerts. Students and parents should note that the school staff **CANNOT** administer any medication including aspirins and cough medicines. If a student must take medication during the school day, parents must inform the school in writing and the medication must be taken in the Main Office.

Students with anaphylactic allergies, must complete a S16 form available in the Main Office.

STUDENT SERVICES

PSYCHOLOGICAL SERVICES

Students or parents may contact the Guidance Office or the appropriate grade level Vice Principal to request support from our School Psychologist. Support includes: short-term supportive counselling; crisis and other intervention strategies: psychological, academic and social-emotional assessment; recommendations, strategies, and in-services for program modifications; liaison with community agencies; participation in Student Services, case conferences, parent meetings or other meetings as required.

BEHAVIOUR RESOURCE SERVICES

Students or parents may contact the Guidance Office or the appropriate grade level Vice Principal to request support from our Behaviour Resource Worker. Support includes: behaviour management; crisis and other intervention strategies: conflict resolution; recommendations and strategies for program modifications; liaison with community agencies; participation in Student Services, case conferences, parent meetings or other meetings as required.

STUDY PERIODS

All students in grade 9-11 are required to take 4 courses per semester unless a Vice Principal has approved a modified program. All students in grade 12 are required to take a minimum of 3 courses per semester and may have one study period. Students who officially drop a course may have a study period for the remainder of the semester.

Students with a study period may use the School Library Information Centre or the Cafeteria.

TEXTBOOKS AND OTHER SCHOOL RESOURCES

Students are responsible for all textbooks or other school resources on loan to them. Assigned textbooks are loaned to students for each course. Students will be charged for any loss or damage. **It is the student's responsibility to return textbooks at the end of each semester. If a student does not return a textbook at the end of one semester, he/she will not be issued any textbooks for the following semester until the cost of the lost book is paid.**

TRANSPORTATION

Transportation is provided for students within the established boundaries and specific bus route. Parents or students who require additional information should contact 905-713-2535 or www.schoolbuscity.com. Only students who have been issued bus privileges will be allowed to use these services on a daily basis. **Students may only ride on the bus assigned to them. Students who do not take the bus to school are not permitted under any circumstances to board any school bus. Responsible behaviour is required at all times when riding on the school bus. Busing privilege may be removed or suspended at the discretion of the School Board and/or bus company.**

TRAVEL POLICY

Father Bressani participants in all co-curricular activities are required to travel to and from all school-sponsored activities, contests, and special events in school vehicles, under adult supervision provided by the school. Students may be released to parents at the trip site if prior arrangements have been made with the school by submitting a request in writing 48 hours before the event, to the coach, sponsor, or director. **All other special requests must be approved by the Administration prior to making travel arrangements**

For further information: YCDSB website

FATHER BRESSANI C.H.S.: AWARDS AND SCHOLARSHIPS

GRADUATION AWARDS

Catholic Student Award (Patrick Fogarty Award)
Awarded to a student whose exemplary conduct, service, and achievement merit the commendation of the Catholic education community of Ontario.

Catholic Women's League – Immaculate Conception Church Scholarship *Awarded to a female graduate who has made an outstanding contribution to Christian Leadership, community service, school volunteerism and church programs. She also exemplifies the principles and ideals of the Catholic Women's League: Charity, Unity, & Patriotism.*

Aldo Nardi Scholarship Award
Awarded to a graduating student in honour of outstanding academic achievement, honesty, kindness, and strong work ethic.

Father Bressani C.H.S. Proficiency Award – City Of Vaughan
Awarded to the graduating student entering a college who, through hard work and perseverance, has achieved a level of accomplishment worthy of recognition.

Father Bressani Catholic School Advisory Council Award
Awarded to the graduating student with the highest standing in six grade 12 courses.

Governor General's Academic Award (Bronze Medal)
Awarded to a graduating student who achieves the highest academic average based on the final two years of the secondary school program.

Immaculate Conception Parish Christian Fellowship Award
Awarded to a graduating student who has demonstrated Christian leadership in the Immaculate Conception Community.

Investors Group Comprehensive Achievement Award
Awarded to a graduating student who has achieved Honour Roll standing, was an active member of a school council and was involved in co-curricular activities in his/her senior year.

Julian Masi Memorial Award
Awarded to a graduating student who has made a significant contribution to the Visual Arts program and has exhibited a love of the Arts.

Lieutenant Governor's Community Volunteer Award For Students
Awarded to a graduate in recognition of exemplary student involvement in the Community.

Rotary Club - Outstanding Academic Achievement
Awarded to a graduating student with an excellent academic performance and exceptional achievement in the school community.

The Dr. Joseph Oliva Scholarship for Academic Excellence in Science
Awarded to the graduating student who has achieved the highest mark in three grade 12 science courses – Chemistry, Biology, and Physics and who has involvement in co-curricular activities.

The Father Bulfon Award
Awarded to a graduating student who promotes school spirit, service, and is involved in the parish.

The Micheal Carnovale Award
Awarded to a graduating student who exemplifies the qualities of the late Micheal Carnovale in perseverance and resilience. Exhibits a generous heart and was dedicated to his/hers studies, and also works well with and is helpful to others in school and/or in the community. Offered by the York Catholic District School Board.

The Susan LaRosa Learning for All Award
This Award recognizes the accomplishments of students who demonstrate unique patterns of learning and exemplifies qualities of acceptance, adaptability, perseverance and resiliency. As Members of this Catholic Learning Community, the students teach us the value of an inclusive education that has focused on engaging, enabling and empowering all learners.

Vincenza Parente Memorial Award
Awarded to the graduating student who best exemplifies the qualities of Vincenza (faithful, spiritual, compassionate, friendly, enthusiastic, and musical).

York Catholic Teachers Award
Awarded to a graduating student who has a healthy respect and regard for the learning process, is involved with the less fortunate and wrongly maligned students at either the school or community level, shows humility in personal achievements and displays qualities of perseverance and determination in the face of adversity.

GRADE 9-12 AWARDS

HONOUR ROLL
Honour Roll is calculated as an average of 79.5% of all courses taken during the school year, including those taken in the previous summer, and including all courses delivered by YCDSB.

***ONTARIO SCHOLARS (Grade 12)**
Students obtaining a minimum of 80% (480 marks) on their best 6 Grade 12 credits are recognized as Ontario Scholars. These students will receive an Ontario Scholar certificate at the Graduation Ceremony.

Knights of Columbus – Father Luigi Monti Volunteer Award (Immaculate Conception) *Awarded to a graduating student who has made an outstanding contribution to Christian Leadership, community service, school volunteerism, church programs, and exemplifies the principles and ideals of the Knights of Columbus: charity, unity, fraternity and patriotism.*

City of Vaughan Leadership Award
Awarded to a grade 11 student for exceptional leadership and community initiative during the school year.
Father Bressani Catholic School Advisory Council Personal Achievement Award *Awarded to a graduating student who has successfully met significant challenges in the course of his / her high school career.*

Royal Bank Proficiency Award For Business Studies
Awarded to a grade 11 student for outstanding achievement in Business oriented courses (Accounting, Economics, and Information Technology).

The Linda Caporrella Award
Awarded to the grade 10 student who best exemplifies the qualities of Linda Caporrella (pep, enthusiasm, good citizenship, humility, and good academic standing).

Vice-Principal's Award
Awarded to a grade 11 student who has demonstrated self-motivation, self-discipline, and commitment to education.

Knights of Columbus – Father Luigi Monti Volunteer Award (Immaculate Conception) (Awards & Graduation)
Awarded to a graduating student who has made an outstanding contribution to Christian Leadership, community service, school volunteerism, church programs, and exemplifies the principles and ideals of the Knights of Columbus: charity, unity, fraternity and patriotism.



revised August 31, 2026